

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
H. B. 110 2011 General Session

Teacher Salary Supplement Program Amendments

Sponsor: Rep. Marie H. Poulson
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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

If necessary, explain why this bill has no fiscal impact.

Attachments welcome.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 122 thru 129

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The State Board of Education will require an additional appropriation of approximately \$31,748 and a 0.25 FTE for implementation of H.B. 110. Lines 122 thru 129 require the State Board of Education to assume the additional responsibility of verifying degree qualifications based on a thorough manual review of teacher transcripts for appeals to the Department of Human Resource Management for the Teacher Salary Supplement Program. According to the State Department of Human Resource Management, in the most recent year of the Teacher Salary Supplement Program there were approximately 150 Teachers that were declined participation in the program. Of that it is projected that 57% appealed the declination. Thus, the State Board of Education would have been required to review and verify approximately 86 appeals at the transcript level. - PART D. CONTINUED BELOW.

E. REVENUES

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total

0

0

0

F. COSTS by FUND

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Uniform School Fund

31,748

31,748

Total

0

31,748

31,748

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Personal Services
Travel
Current Expense
DP Current Expense
DP Capital Outlay
Capital Outlay
Other/Pass Thru

31,748

31,748

Total

0

31,748

31,748

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

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Businesses

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Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.

PART D. CONTINUED - However, the accreditation section at the State Board of Education estimates that the number of appeals would increase substantially due to passage of H.B. 110 as more teachers become aware they may qualify through an appeal process for the Teacher Salary Supplement Program. Currently the accreditation section at the State Office of Education has the minimum required resources to carry out current programs and responsibilities required by statute. If the number of appeals doubles after passage of H.B. 110, the accreditation department would incur approximately an additional 516 hours of work annually .